

POSTURAL RESTORATION TRAINED™ (PRT) Application Deadline – October 15, 2013

The Postural Restoration Institute® (PRI) has implemented a credentialing process for athletic trainers (ATs) and strength and conditioning coaches to take place annually in January. Postural Restoration Trained™ (PRT) recognizes expertise in a specialized area of physical medicine. PRT is offered to those who have completed all required courses and demonstrated an advanced knowledge and application of Postural Restoration Institute® concepts. PRT is an educational process that credits the applicant for their PRI knowledge and their ability to apply this knowledge, where and when appropriate, in a professional manner. PRI strongly recommends clinical experience and implementation of Postural Restoration® concepts for two years before applying for PRT.

PRT Eligibility

- You are eligible to apply if you are an athletic trainer with current certification by the Board of Certification (BOC). Verification of current certification status is needed (<u>electronic or written</u>). For more information about certification through the BOC, <u>click here</u> or copy this link into your internet browser, http://www.bocatc.org/index.php?option=com content&view=article&id=37&Itemid=39.
- OR
- You are eligible to apply if you have earned the CSCS credential through the National Strength & Conditioning Association (NSCA). Verification of current credential status is needed (electronic or written). For more information about the CSCS credential, <u>click here</u> or copy this link into your internet browser, http://www.nsca-cc.org/cscs/about.html.
- OR
- You are eligible to apply if you have earned the SCCC Certification through the Collegiate Strength & Conditioning Coaches Association (CSCCa). Verification of current <u>certification status</u> is needed.

PRT Course Requirements

The following course attendance criteria are required for eligibility to apply for PRT:

- Completion of *Myokinematic Restoration*
- Completion of Postural Respiration
- Completion of Pelvis Restoration
- Completion of Impingement & Instability

Note: Courses must be sponsored by the Postural Restoration Institute® (PRI) and therefore presented by PRI Faculty using PRI materials. Courses must be completed in entirety, 15 contact hours each.

Reasons for Establishing the PRT Credential

- Establish and maintain continuity between sites implementing Postural Restoration Institute® concepts and techniques.
- Recognize individuals with PRI interest, specialization and expertise.
- Protect the use and application of PRI science, reasoning, processes, techniques, and materials.
- Provide avenues for professional development, collaboration between multidisciplinary specialists with PRI interests, and enhancement of scientific approaches using PRI concepts.

Allow educational institutions, students, and researchers access to PRI specialists.

PRT Applications and Testing

PRT applications are due annually on or before October 15th. There is no fee to apply. In order for PRI to set a high standard for the credentialing process, applicants are asked to provide a number of objective resources illustrating integration of Postural Restoration Institute concepts and techniques. In addition, PRI requires that the information supplied with your application be current and accurate.

The Postural Restoration Institute® will review all applications and notify applicants of the resulting feedback and recommendation for PRT readiness between November 15th and December 1st. If you choose to apply and do not complete credentialing the same year, PRI will retain your application for review the following year. Please contact us to re-submit your application.

The PRT credentialing process will take place annually in January. For 2013, PRT will take place on **January 13-14, 2014** immediately following our *Impingement & Instability* course at the Postural Restoration Institute in Lincoln, Nebraska. PRT testing is an educational and learning process that will include both practical and analytical written examination.

PRT Fees and Benefits

A one-time credentialing fee of \$2000 will be due prior to the testing process. This is the only monetary requirement and renewal is not required. This fee directly offsets costs associated with testing, assessing competency and completing training. The fee will also assist us in developing the process, advancing individual knowledge of Postural Restoration Institute concepts and in growing a network of professional support. Individuals who earn the PRT credential will receive Postural Restoration Institute course updates quarterly, ongoing clinical discussion and dialogue, discounted tuition to all courses (50% off the regular tuition rate; discount excludes *Interdisciplinary Integration, PRI Affiliate Courses, and PRI Vision courses*), advertising and promotional opportunities, and other benefits to be determined by the Postural Restoration Institute.

While we encourage and anticipate a high level of involvement from those who earn the PRT credentials, status will not be affected by future Postural Restoration Institute support and involvement. Rather, in good faith we ask that you keep abreast of all Postural Restoration Institute activity and development by taking advantage of the tuition discount offered. If other requirements are deemed appropriate in the future they will be determined with the involvement and support of the Postural Restoration Institute faculty and PRT group. Ron Hruska is very excited to work with all PRT applicants through the testing process as well as continued collaboration thereafter. This credentialing process allows PRI to continue to develop a close and integrated network for future Postural Restoration Institute leaders.

Again, we truly appreciate your interest and look forward to reviewing your application. Please let me know if you have any questions or if I can assist you in any way.

Jennifer Gloystein, Director of Education and Credentialing

Postural Restoration Trained™ (PRT) Application: Please submit by OCTOBER 15th to be considered for JANUARY training of the following year.

PART ONE (Demographi	i <u>cs)</u>					
Today's Date						
Name						
Professional Title						
Employer / Company						
Work Address						
Work Phone and Fax						
Home Address						
Home Phone						
Email						
Education Background						
December 15 miles and 15 miles						
Present Employment Responsibilities						
Athletic Trainers: Please	send Official	Written Ver	ification or O	fficial Electro	nic Verificati	ion or c

Athletic Trainers: Please send Official Written Verification or Official Electronic Verification or current certification status. Visit the BOC website or <u>click here</u> for details. Strength & Conditioning Coaches: Please include written or electronic verification of your CSCS credentialing status from the NSCA or SCCC Certification from the CSCCa.

Credentialing date for which you are applying (Circle One)

January 2014 January 2015

PART TWO (PRI Experience)

Course Attendance

•	Please list PRI course attendance. Course requirements: Myokinematic Restoration, Postural
	Respiration, Pelvis Restoration and Impingement & Instability. Be sure to list other PRI courses
	attended in addition to those required.

Course Title	Date	Location	Speaker	

Clinical / Academic Experience

Please attach thorough evidence of how you are able to incorporate Postural Restoration
Institute® principles and techniques in the training or weight room. What specific PRI concepts
are you able to incorporate and how? Consider including photos of athletes or clients
successfully performing techniques. Discuss your postural restoration assessment and rationale
for manual and/or non-manual technique implemented with athletes or clients. Attachments
should demonstrate correct use of PRI terminology and techniques from Myokinematic
Restoration, Postural Respiration, Pelvis Restoration and Impingement and Instability courses.

In addition, evidence can be provided in the form of research or case studies authored or coauthored, in-service materials presented to staff or colleagues (include handouts, slides or outline), and other education materials you have developed based on PRI concepts.

We encourage applicants to submit multiple forms of evidence.

• Please list your three favorite PRI non-manual techniques and why.

(Consider the following when answering: What is the purpose of the technique? In your experience, what is the likely outcome of the technique? What techniques would you use before, after or even in the same program in conjunction with the technique? What cues do you find helpful when instructing your athlete or client? What conditions or objective test outcomes indicate that this technique is appropriate?)

PART THREE (Critical Research Review)

• Please attach two articles <u>supportive or related to PRI concepts</u> and your interpretation of each article. The brief discussion (1-2 pages) should fully demonstrate your ability to integrate PRI concepts with current concepts in literature.

Suggested journals:

Strength & Conditioning Journal

Journal of Strength & Conditioning Research

NSCA's Performance Training Journal

Journal of Athletic Training

British Journal of Sports Medicine

Journal of Applied Physiology

American Journal of Respiratory Critical Care Medicine

Journal of Applied Biomechanics

Journal of Bodywork and Movement Therapies

Journal of Orthopaedic and Sports Physical Therapy

Journal of Neurobiology

Journal of Neurophysiology

Spine

Journal of Vestibular Research

Journal of the American Podiatric Medical Association

Thorax – An International Journal of Respiratory Medicine

International Journal of Osteopathic Medicine

 Please list two ideas or suggestions for future clinical research or case studies based upon your review of current related research. This information assists with the future publication of PRI research and case studies.

PART FOUR: (PRI Advocacy)

Please answer the following questions:

- Explain your current professional situation. In what capacity are you utilizing or integrating PRI concepts and techniques? Are you involved in academia? If so, in what capacity? How are you able to integrate PRI concepts in the classroom?
- How have you promoted or recognized the Postural Restoration Institute[®]? Please provide evidence of this recognition or support. For example: Have you presented or coordinated inservices related to Postural Restoration Institute concepts or techniques? How do you plan to further promote the Postural Restoration Institute and be a catalyst in the future growth of the PRI approach?