Advanced Integration

AOTA Classification Codes for Continuing Education Activities

TOPIC Occupations Activities of Daily Living (ADL) Instrumental Activities of Daily Living (IADL) Rest and Sleep Education Work Play Leisure Social Participation Cilent Factors Values, Beliafs, and Spirituality Body Functions Body Structures Performance Skills Process Skills Social Interaction Skills Person Group or Population Contexts Environments Context and Environment Personal Temporal Virtual Personal Temporal Virtual Physical Social Category 2: OCCUPATIONAL THERAPY PROCESS TOPIC Evaluation Occupational performance Intervention Activity and Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Activity and Occupational Demands Relevance and importance to client Objects used and their properties Space demands Sequencing and timing Required body structures Occupational Personal Temporal Virtual Per		A Classification Codes to	
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Category 3: PR	OFESSIONAL ISSUES
Administration	Accreditation
& Management	Budgeting
1	Funding approaches/issues
}	Outcomes evaluation
	Productivity Program development
	Program development Promotion/public
ł	relations/marketing
	Recruitment/retention
Legal,	Coding & reimbursement systems
Legislative,	Documentation issues
Regulatory, &	Licensure/practice Issues
Reimburge-	Testifying/expert witness
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OT Education	ACOTE Accreditation Standards
	Curriculum design & development
	Educational outcomes
	Fleidwork education
	Recruitment/retention of students
	Program Development
	Teaching theory & methods
OT Research	 Funding resources & grants/grant
	writing
	Program evaluation
	Research methodology
	Research outcomes
	 Recruitment/retention of students
Supervision	Communication
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Competence/ competency
	Cultural issues
	Role defineation
Contemporary	Ethics
lesues and	Evidence-based practice
Trends	Globalization of the
ı	profession/international affairs
	Professional development &
	continuing competence
	Professional standards &
	guidelines of the Association
Other	Includes activities that cannot be
1	defined using the previous categories
1	and topics. In order to use this topic, a
j	provider must first contact AOTA for
1	review of appropriateness and
	approval.

Categories 1 and 2 adapted in part from: American Occupational Therapy Association. (2014), Occupational therapy practice framework: Domain and process (3rd ed.). American Journal of Occupational Therapy.. 68(Suppl. 1), S1–S48. http://dx.doi.org/10.5014/ajot.2014.682008

For more detailed information about each topic area see the Companion to the AOTA Classification Codes.



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