Postural-Visual Integration

AOTA Classification Codes for Con

Category 1: DOMAIN OF OT		
TOPIC		
Occupations	Activities of Daily Living (ADL)	
- Companyis	Instrumental Activities of Daily	
	Living (IADL)	
	Rest and Sleep	
	Education	
	⊘ Work	
,	Play	
	Leisure	
Client Factors	Social Participation	
Chair Lactol2	Values, Beliefs, and Spirituality Body Functions	
	Body Structures	
Performance	Motor Skills	
Skills	Process Skills	
i	Social Interaction Skills	
Performance	/•) Person	
Patterns	Group or Population	
	Contexts	
<u> </u>	() Environments	
Context and	Cultural	
Environment	Cultural Personal	
]	Temporal	
	Virtual	
	Physical Social	
Catagon 2: OCC	UPATIONAL THERAPY PROCESS	
TOPIC	DEATIONAL INERVET PROCESS	
	A Oscumptional coefficient	
Evaluation	Occupational profile	
	Analysis of occupational	
Evaluation	Analysis of occupational performance	
Evaluation	Analysis of occupational performance	
Evaluation	Analysis of occupational performance	
Evaluation	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities	
Evaluation	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks	
Evaluation	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training	
Evaluation	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy	
Evaluation (Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions	
Intervention Activity and	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and Importance to client	
Evaluation (Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and Importance to client Objects used and their properties	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and Importance to client Objects used and their properties Space demands Social demands	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and Importance to client Objects used and their properties Space demands Social demands Sequencing and timing Required actions/performance skills	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Sequencing and timing Required actions/performance skills Required body functions	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures	
Intervention Activity and Occupational	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of O'T Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and Importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness Quality of Life	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Social demands Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and weliness Quality of Life Participation	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness Quality of Life Participation Role competence Well being	
Intervention Activity and Occupational Demands	Analysis of occupational performance Intervention Plan/implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advedacy Group Interventions Relevance and importance to client Objects used and their properties Space demands Social demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures Occupational performance Improvement Enhancement Prevention Health and wellness Quality of Life Participation Role competence	

continuing Education Activities		
Category 3: PROFESSIONAL ISSUES		
TOPIC		
Administration	Accreditation	
& Management		
	Funding approaches/lasues	
	Outcomes evaluation	
ſ	Productivity	
	Program development	
1	Promotion/public	
	relations/marketing	
	Recruitment/retention	
Legal,	Coding & reimbursement systems	
Legislative,	Documentation issues	
Regulatory, &	Licensure/practice issues	
Reimburse-	 Teatifying/expert witness 	
ment lesues		
OT Education	ACOTE Accreditation Standards	
	Curriculum design & development	
ľ	Educational outcomes	
1	Fieldwork education	
1	Recruitment/retention of students	
	Program Development	
[Teaching theory & methods	
OT Research	Funding resources & grants/grant	
, or moscaren	writing resources a grants/grant	
	Program evaluation	
!	Research methodology	
	Research outcomes	
	Recruitment/retention of students	
Supervision	Communication	
- upor vision		
	Competence/ competency Cultural issues	
Carloman	Role delineation	
Contemporary	Ethics Evidence-based practice	
Issues and Trends		
1141102	Globalization of the	
	profession/international affairs	
	 Professional development & 	
	continuing competence	
	Professional standards &	
D AL -	guidelines of the Association	
Other	Includes activities that cannot be	
ĺ	defined using the previous categories	
i	and topics. In order to use this topic, a	
ļ	provider must first contact AOTA for	
į	review of appropriateness and	
	approval.	

Categories 1 and 2 adapted in part from: American Occupational Therapy Association. (2014). Occupational therapy practice framework: Domain and process (3rd ed.). American Journal of Occupational Therapy.. 88(Suppl. 1), S1–S48. http://dx.doi.org/10.5014/ajct.2014.682008

For more detailed information about each topic area see the Companion to the AOTA Classification Codes.

